LEAD4CHANGE®

Project-Based Learning Alignment

Lead4Change lessons are project-based lesssons and guide students through each essential design element. Leadership skills are explicity developed and practiced through the framework of a service project. Students identify a need within the school or community, set a big goal, develop an action plan, and contribute to a solution. Students then analyze the outcome and develop a proposal and video requesting Lead4Change investment funds.

Challenging Problem or Question

The Lead4Change lessons are designed to be a meaningful application of leadership skills in a team setting. Students set a big goal in order to solve a specific problem within their school and community. When challenges arise students must identify barriers and take steps to address them.

Sustained Inquiry

Students collaborate to discover whom they need to affect, influence or take with them to help 'solve' a community need. Through research, meetings with stakeholders, and ongoing inquiry, students learn that asking questions leads to insight and understanding.

Authenticity

Students choose and develop a way to address a need in their community which speaks to their concerns, interests, and cultures, and skill sets. Carrying out an action plan helps develop the framework and system for success.

Public Product

Activities such as writing a SMART goal, developing an action plan, creating a launch campaign, implementing a service project, and writing a proposal create a productive learning community and produce high-quality products. Presenting to an audience beyond the classroom brings an added social dimension of learning.

Student Voice & Choice

Student teams come to a consensus on a selected topic, set a goal, create a plan and complete a service project. The project ownership motivates students to accomplish the goal, every step of the way, from start to finish. Students create a proposal to Lead4Change for investment funds to further the impact of their project.

Critique & Revision

Students understand and overcome the barriers to success through critique, revision, and feedback from various perspectives such as outside expertise as well as classmates. Given opportunities to review goals and progress, students develop effective self-evaluation and problem-solving skills.

Reflection

Each module allows students to reflect upon their learnings, observations, and products to determine how the outcomes solidify their goal. Reflection develops self-awareness so that students grow individually and within the context of a team.