

# Module 4

## Determine Your Big Goal



4.A.1

### Consider Your Big Goal as an Individual

**Student Response - Complete Independently**

**Q** What is the impact or positive change that you want to accomplish with the team service project?

**Q** What's the single biggest thing you can imagine that your team can do to address the problem you selected?

**Q** Describe the outcome you envision if you accomplish your Big Goal. As you write it down, ask yourself: Am I thinking big enough? Does this challenge excite me? Does it make me a little nervous? Would my peers think it's not just a goal, but a Big Goal?



4.A.2

## Finalize Your Big Goal as a Team

### Student Response - Decide as a Team

#### Our Big Goal

### Sample Response

#### Our Big Goal

*To feed 1,000 people in our community who are going hungry.*

#### Tip

Add numbers to your big goal as a way to quantify the outcome. (e.g. collect 100 bags of dog food, 40 attendees at our class, make 20 packs of supplies)

When the Lead4Change Team reviews Projects, they pay attention to how audacious a goal was. Aim at making Big Impact!



4.B.1

# Project Ideas Worksheet

## Directions

**Make a list of at least 10 project ideas that are big, but possible.**

You can use your team research, personal experiences or reliable news sources as inspiration for ideas.

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	

### Tip

Decide which projects will help the team reach the BIG GOAL especially if the entire team is working virtually.



4.B.2

## Collaborate on Your Ideas

### Directions

You've brainstormed (at least) 10 ideas and now it's time to narrow it down. Every great leader has focus. Work with your team to identify the project that will best help you achieve your big goal. If you think you might need two or three projects, that's ok! Just be mindful that you don't bite off more than you can chew.

**#1 Project Idea: This is the Project we will execute and will best help us reach our goal. Describe it in detail.**

**Secondary Project Idea (Optional)**

**Third Project Idea (Optional)**



4.C.1

# SMART Chart

## Team Activity

### Your Big Goal

### Your Project Idea

**S**

#### **Specific.** What exactly do you want to do?

Example: Paint the school's five outdoor benches by the front walkway. By doing this, we will provide a happy and welcoming atmosphere for all who enter.

**M**

#### **Measurable.** How will you know when you reached your goal? Can you track your progress?

Example: Benches will be sanded and painted.

**A**

#### **Achievable.** Is this goal achievable and will it be worth your time to complete?

Example: Yes. These benches are an eyesore and used continuously. They are seen by all. We will need to get 6 gallons of paint donated.

**R**

#### **Realistic.** Does everyone believe this goal can be achieved?

Example: Yes. Our team and the entire class thinks it is a fantastic idea and always waited for "someone else" to do it. Our team can safely complete all parts of the process.

**T**

#### **Time-Sensitive.** What is the exact date your goal will be completed?

Example: We need to finish by November 10, before the bad weather begins.